



WOODRUFF MIDDLE

205 S. J. Workman Hwy
Woodruff, SC 29388

Grades	6-8 Middle School	
Enrollment	689 Students	
Principal	Denise D. Brown	864-476-3150
Superintendent	W. Rallie Liston	864-476-3186
Board Chair	Mr. Milton Smith	864-476-3186

THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	Average	Average
2009	Average	Average
2008	Average	Below Average
2007	Average	Below Average
2006	Average	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

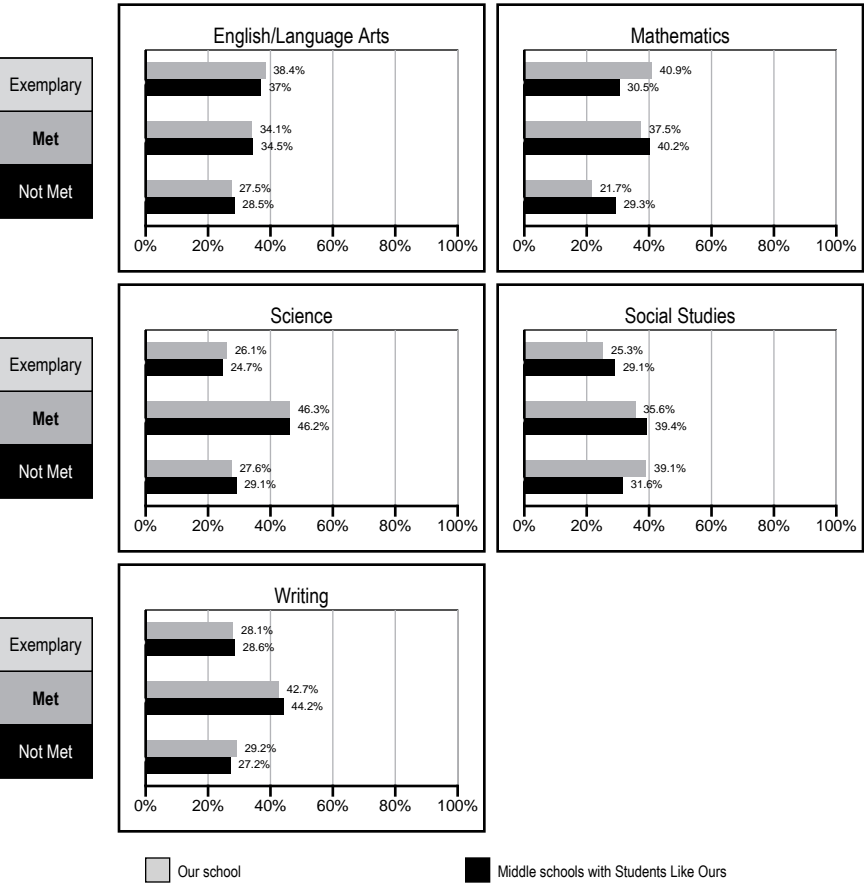
Percent of students tested in 2009-10 whose 2008-09 test scores were located | 96.2%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
2	10	46	0	0

* Ratings are calculated with data available by 03/09/2011.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	96.6%
English 1	100.0%	97.7%
Physical Science	94.8%	53.0%
US History and the Constitution	N/A	N/A
All Subjects	98.2%	96.6%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=689)				
Students enrolled in high school credit courses (grades 7 & 8)	51.9%	Up from 50.6%	24.9%	24.2%
Retention rate	0.0%	Down from 0.3%	0.7%	0.7%
Attendance rate	95.6%	Down from 95.8%	95.8%	95.9%
Eligible for gifted and talented	12.8%	Up from 8.1%	18.7%	16.4%
With disabilities other than speech	8.7%	Down from 10.4%	12.6%	12.0%
Older than usual for grade	1.2%	Down from 2.1%	2.1%	2.2%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.1%	Down from 0.4%	0.9%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=41)				
Teachers with advanced degrees	61.0%	Up from 58.1%	61.1%	58.5%
Continuing contract teachers	97.6%	Up from 86.0%	84.6%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	2.4%	4.0%
Teachers returning from previous year	92.5%	Up from 90.7%	85.7%	84.6%
Teacher attendance rate	95.0%	Up from 94.3%	95.6%	95.4%
Average teacher salary*	\$48,238	Down 0.4%	\$47,460	\$46,561
Professional development days/teacher	11.7 days	Down from 24.1 days	10.8 days	10.2 days
School				
Principal's years at school	12.0	Up from 11.0	4.0	4.0
Student-teacher ratio in core subjects	25.3 to 1	Up from 21.8 to 1	21.9 to 1	21.1 to 1
Prime instructional time	90.2%	Up from 83.4%	90.6%	90.4%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.1%	Up from 98.3%	98.5%	98.1%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	\$7,147	Up 3.1%	\$7,606	\$7,802
Percent of expenditures for instruction**	59.4%	Up from 58.8%	64.0%	63.8%
Percent of expenditures for teacher salaries**	56.3%	Up from 55.4%	60.5%	60.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Report of Principal and School Improvement Council

"Welcome to Woodruff Middle School, where the best get better!" is the phrase that greeted 700 students every morning as the student body gathered to begin each morning of the 2009-2010 school year. This guiding principle organized each day as students were challenged to follow directions, be prepared, make good choices, and do their best. Woodruff Middle School has a heart for the unique emotional, social, and academic needs of a middle school student. This nurturing environment where students work within teams of teachers sets the stage for success. With strong support from the Woodruff community, parents, faculty and staff, Woodruff Middle School students improved from best to even better.

Academic awards were numerous as 112 students were inducted into the Junior Beta Club, and eighth graders posted a 100% passing rate on the Algebra I and English I End-of-Course exams. Twenty-five students were recognized as Junior Scholars on the basis of outstanding PSAT scores. Forty-seven 7th grade students participated in the Duke TIP Program, and two of these students earned special state recognition. Two hundred and three students were honored at the Academic Awards Ceremony for maintaining a yearly average of 93 or better.

Fine art accomplishments included an "Excellent" rating for the Chorus at the Carowinds Festival. Twenty WMS students participated in the high school band and helped capture 2nd place in the upper state competition and 3rd place in the state competition. Drama students staged performances of "School House Rock" in the Activity Center and for the student body. Four students had artworks selected for display at the Spartanburg Chapman Cultural Center during Youth Art Month. Three art students had artistic work selected for a SC Alliance for Young Writers competition.

In athletics, 32 students received Edward Jones' Athlete of the Week recognition. During fall and winter sports, 118 students were named All Academic, and 17 athletes were named All Conference. One hundred ninety-three students participated in middle school sports, with another 123 participating in junior varsity and varsity teams.

School activities and events included extended-day Academic Focus groups, the third annual Math and Science Night, and approximately 300 students selected as "Student of the Month" by teachers. A Media Center program, Real Men Read, invited guest speakers from area government and businesses to encourage student reading. Additionally, Woodruff Middle School students raised funds for cancer research in the local Relay for Life event. Our students made contributions to Helping Hands Ministry and Red Cross Haiti Relief Efforts as well as contributing to the special needs of some of our faculty and students. Student Council students worked with Blue Star Mothers preparing care packages for soldiers. WMS participated in a school wide environmental effort entitled "Cubs Go Green." Students also participated in the Great Bedtime Story Pajama Drive, a nationwide pajama project sponsored by Scholastic Book Clubs.

Woodruff Middle School is committed to serving the needs of our community and its students by educating them academically, socially, and through extracurricular activities. In this school climate of high expectations - coupled with a caring, supportive staff - students lived up to the motto: "Welcome to Woodruff Middle School, where the best get better!"

Denise D. Brown, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	29	211	65
Percent satisfied with learning environment	96.6%	86.5%	87.7%
Percent satisfied with social and physical environment	100.0%	84.1%	83.1%
Percent satisfied with school-home relations	89.7%	90.8%	81.3%

* Only students at the highest middle school grade level and their parents were included.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

School Adequate Yearly Progress

NO

This school met 19 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key	
NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance			
	Our District		State
Classes in low poverty schools not taught by highly qualified teachers	N/A		1.9%
Classes in high poverty schools not taught by highly qualified teachers	N/A		5.6%
	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	2.0%	0.0%	No
Student attendance rate	95.6%	94.0%*	Yes

* Or greater than last year

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)

All Students	688	100	29.8	34.7	35.6	81.8	85.2	83.5	Yes	Yes
Gender										
Male	351	100	34.7	36.2	29	75.7	81	80.1	N/A	N/A
Female	337	100	24.6	33	42.4	88.2	89.6	87	N/A	N/A
Racial/Ethnic Group										
White	513	100	24.7	36	39.3	85	88.2	89.6	Yes	Yes
African American	141	100	47	29.5	23.5	69.7	72.8	74.6	Yes	Yes
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	I/S	92.7	I/S	I/S
Hispanic	31	100	37	37	25.9	85.2	81.9	79.6	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	I/S	85.1	I/S	I/S
Disability Status										
Disabled	62	100	82.5	15.8	1.8	33.3	52.7	51.7	No	Yes
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	69.5	N/A	N/A
English Proficiency										
Limited English Proficient	15	100	42.9	35.7	21.4	78.6	80.4	79	I/S	I/S
Socio-Economic Status										
Subsidized meals	403	100	38.2	34	27.9	75.6	80.6	76.9	Yes	Yes

Mathematics - State Performance Objective = 57.8% (Met or Exemplary)

All Students	688	100	24.1	40.3	35.6	84.4	85.9	80.4	Yes	Yes
Gender										
Male	351	100	29	36.2	34.7	79.3	82.2	78.4	N/A	N/A
Female	337	100	19	44.5	36.4	89.7	89.9	82.5	N/A	N/A
Racial/Ethnic Group										
White	513	100	21.7	38.1	40.3	87.4	89.3	87.8	Yes	Yes
African American	141	100	33.3	47.7	18.9	74.2	71.8	69.3	Yes	Yes
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	I/S	93.5	I/S	I/S
Hispanic	31	100	25.9	44.4	29.6	77.8	83.3	78.3	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	I/S	83.2	I/S	I/S
Disability Status										
Disabled	62	100	N/A	N/A	N/A	40.4	53.3	46.1	No	Yes
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	71.4	N/A	N/A
English Proficiency										
Limited English Proficient	15	100	28.6	42.9	28.6	78.6	84.8	78.9	I/S	I/S
Socio-Economic Status										
Subsidized meals	403	100	30.5	40.1	29.4	79	81.2	72.8	Yes	Yes

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Group

	Enrolment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	456	99.8	30.1	48.4	21.5	69.9	69.6	67.3
Gender								
Male	222	100	32.5	43.9	23.6	67.5	67	66.9
Female	234	99.6	27.7	52.7	19.5	72.3	72.2	67.7
Racial/Ethnic Group								
White	337	100	25.7	50.5	23.8	74.3	74.6	79.6
African American	96	99	43.8	41.6	14.6	56.2	51.4	49.7
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	84.4
Hispanic	21	100	44.4	44.4	11.1	55.6	57.8	59.4
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	I/S	69.5
Disability Status								
Disabled	42	100	N/A	N/A	N/A	15.8	31.5	33.8
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	36.5
English Proficiency								
Limited English Proficient	12	100	I/S	I/S	I/S	I/S	55.6	58.6
Socio-Economic Status								
Subsidized meals	269	99.6	37.7	45.2	17.1	62.3	61.4	55.4

Social Studies								
All Students	452	100	39.2	35.5	25.3	60.8	69.2	70.9
Gender								
Male	234	100	36.8	35.4	27.8	63.2	68.9	70.1
Female	218	100	41.8	35.6	22.6	58.2	69.5	71.7
Racial/Ethnic Group								
White	335	100	36.6	35.4	28	63.4	72.3	79.2
African American	95	100	48.3	36	15.7	51.7	56.3	58.4
Asian/Pacific Islander	1	I/S	N/A	N/A	N/A	N/A	I/S	86.8
Hispanic	21	100	40	35	25	60	66	68
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	I/S	71.2
Disability Status								
Disabled	47	100	90.7	7	2.3	9.3	34.2	39.3
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	55
English Proficiency								
Limited English Proficient	8	I/S	I/S	I/S	I/S	I/S	68.8	68
Socio-Economic Status								
Subsidized meals	262	100	48	31.7	20.3	52	62.5	60.8

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	689	99.3	28.8	42.9	28.2	71.2	73	72.1	95.6	95.5
Gender										
Male	356	98.9	37.5	42.2	20.4	62.5	64.8	65.2	95.6	95.5
Female	333	99.7	19.7	43.8	36.6	80.3	81.8	79.2	95.5	95.5
Racial/Ethnic Group										
White	515	99	25.9	43	31.1	74.1	75.8	80.8	95.3	95.3
African American	141	100	39.6	40.3	20.1	60.4	60.7	59.7	96.2	95.9
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	I/S	87	98.1	97.3
Hispanic	30	100	32.1	50	17.9	67.9	72.2	64.6	97.2	96.3
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	73.4	N/A	93.6
Disability Status										
Disabled	60	96.7	N/AV	N/AV	N/AV	5.4	26.7	27.7	93.6	94.5
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	63.5	N/A	N/A
English Proficiency										
Limited English Proficient	15	100	46.7	40	13.3	53.3	66.7	63.7	97.6	96.5
Socio-Economic Status										
Subsidized meals	406	99	36	41.7	22.3	64	65.4	61.9	94.7	94.9

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	219	100	23.4	42.6	34	76.6
	7	233	99.6	24.6	43.3	32.1	75.4
	8	256	100	29.9	38.6	31.5	70.1
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	230	100	21.7	41	37.3	78.3
	7	220	100	31.3	33.7	35.1	68.8
	8	238	100	36.1	29.6	34.3	63.9
Mathematics							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	219	100	23.9	39.2	36.8	76.1
	7	233	99.6	20.1	47.3	32.6	79.9
	8	256	100	24.7	38.2	37.1	75.3
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	230	100	18.4	36.4	45.2	81.6
	7	220	100	26.4	41.3	32.2	73.6
	8	238	100	27.4	43	29.6	72.6
Science							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	108	100	21.2	69.2	9.6	78.8
	7	233	99.6	21.9	49.1	29	78.1
	8	126	100	38.4	50.4	11.2	61.6
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	115	99.1	29.2	52.8	17.9	70.8
	7	220	100	29.8	47.1	23.1	70.2
	8	121	100	31.4	46.6	22	68.6

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	111	100	23.8	52.4	23.8	76.2
	7	233	99.1	43	38.1	18.8	57
	8	130	100	35.7	35.7	28.6	64.3
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	115	100	17.3	51.8	30.9	82.7
	7	220	100	51.4	31.7	16.8	48.6
	8	117	100	38.1	26.5	35.4	61.9
Writing							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	216	100	26.9	52.8	20.3	73.1
	7	235	99.6	29.8	47.4	22.8	70.2
	8	260	100	36	43.9	20.2	64
2010	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	226	99.6	27.1	36.7	36.2	72.9
	7	219	98.6	31.1	49	19.9	68.9
	8	244	99.6	28.5	43.4	28.1	71.5

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